

# COMBINED DISTRICT PLAN (2019-2020)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District # 455	District Name: Compass Public Charter School
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### METRICS

#### Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	<a href="http://idahoschools.org/schools/0575/achievement">idahoschools.org/schools/0575/achievement</a>
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	<b>100%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	<b>61%</b>
	% students who scored proficient on the 8th grade ELA ISAT	<b>85%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	<b>84%</b>
	% students who scored proficient on the 6th grade ELA ISAT	<b>86%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	<b>73%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	<b>90%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	<b>90%</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	<b>90%</b>



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**NOTES:** Compass offers a couple of CTE courses - Food Science and Business.

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### Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate (General Education Certificate through CWI)	5				
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	<b>100%</b>
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	<b>100%</b>
		10th grade	100.00%	10th grade	100.00%	<b>100%</b>
		11th grade	100.00%	11th grade	100.00%	<b>100%</b>
		12th grade	100.00%	12th grade	100.00%	<b>100%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
		18	27	13	20	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	66.70%		65.00%		<b>66%</b>
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
16		20				
% students who Go On to some form of postsecondary education within 2 years of HS graduation	80.00%		Not Available			

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### Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
Compass students will demonstrate College Readiness by participating in dual credit opportunities.	91.30%	92%
<p><b>NOTES: 45 out of 46 students in the 2019 graduating class participated in dual credit courses, earning a total of 1776 college credits combined. 42 of the 45 earned 20 or more college credits which is 91.3%.</b></p>		

### Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of students who scored at or above norm grade level mean RIT on Spring MAP's Reading in Kindergarten	73%	70%
% of students who scored at or above norm grade level mean RIT on Spring MAP's Reading in 1st	83%	80%
% of students who scored at or above norm grade level mean RIT on Spring MAP's Reading in 2nd	95%	90%
% of students who scored at or above norm grade level mean RIT on Spring MAP's Reading in 3rd	89%	90%

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