

## Incoming Skill Expectations for 2<sup>nd</sup> grade

To be successful in 2<sup>nd</sup> grade, an incoming student should:

Learning Habits:

- Be able to remain focused on direct instruction for a minimum of 20 minutes.
- Be able to follow directions accurately.

Homework Habits:

- Be able to complete and return homework that is sent home nightly and weekly, including spelling, math, and 20 minutes of oral reading.

Writing, Language, and Spelling:

- Be able to write legibly on wide ruled paper using the D'Nealian format.
- Be able to use uppercase and lowercase letters appropriately in writing.
- Be able to write in complete sentences using correct spacing, capitalization and punctuation.
- Be able to number correctly from 1 to 20.
- Be able to accurately transfer (copy) written information.

Math:

- Be familiar with addition facts to 18.
- Be familiar with subtraction facts to 18.
- Be familiar with ordinal positions up to 20.
- Be familiar with place value to 999.
- Be familiar with the value of coins: penny, nickel, dime, quarter, half-dollar, and dollar.
- Be familiar with telling time using both digital and analog clocks.
- Be familiar with the vocabulary and units of measurement associated with the Metric and Customary Systems of measurement, including inch, centimeter, foot, and yard.

Reading:

- Be able to read a minimum of 60 words per minute fluently from a second grade level text.
- Be able to answer comprehension questions about beginning second grade level reading material.

## Expectations for Parents

1. Allow your student to do what he/she can do and *should* do for themselves.  
(Example: Make it the student's job to put homework into his/her backpack.)
2. Set appropriate limits using enforceable statements, and offer choices that provide opportunities for the student to do the greatest amount of thinking and decision-making.
3. Provide your child with equal shares of consequences and empathy – an absence of parental anger causes a child to think and learn from his or her mistakes.
3. Create a consistent, safe homework time and place for your student.
4. Encourage your student about things they do well.
5. Visit with your student at lunch or recess to get acquainted with their friends.
6. Model all behaviors and expectations required of your student while at school, including quiet hallways and bathrooms.
7. Refrain from using classroom volunteer time to “chat” with your student or treat them differently from other students.