

5TH GRADE TEAM NEWS

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Please send each of us an e-mail at jfearey@compasscharter.org and msimili@compasscharter.org, so we can each put you on the fifth grade parent list! We will communicate weekly with parents via e-mail beginning in August. ¡Gracias!

MOVING UP TO 5TH GRADE!

Learning Together

In order to learn as much as possible next year, the fifth graders need to work as a team. We need to encourage each other every day to give 100% effort to learning and praise each person's achievements. Today we talked about choosing a team name when we return to school in August.

Multiplication Mad Minute

We practiced the multiplication mad minute twice this afternoon. The goal for each fifth grader is to correctly complete at least 50 of the division problems in one minute, but this requires a

good grasp of the multiplication facts underlying the process of division. If your child struggles with the multiplication facts, you will want to work on that area at home over the summer. Please call or e-mail Mrs. Simili, and she will call you about ways to help your child learn the multiplication facts.

Compass Website

www.compasscharter.org

You can find the fifth grade supply list, information about the autobiography project and homework, and copies of the class poems on the page for fifth grade students. Go to the website and click the



"Students" link in the top right-hand box.

Summer

We work very hard at school and summer vacation is an important time to relax. The yellow box contains a few activities that will help your child keep his/her skills current while still enjoying the break!



Coach Fearey & Coach Simili

Mr. Fearey and Mrs. Simili are experienced classroom coaches. Mr. Fearey has been teaching for over 40 years, and Mrs. Simili has taught for 18 years. Mr. Fearey will teach both 5th grade history classes and Mrs. Simili will teach both 5th grade math classes. We work as a team, and we expect everyone on this team to contribute to learning.

Autobiography Volunteers Needed!

One important theme in our studies of U.S. history is influential Americans. During the first quarter of school, each student makes an autobiographical report about him/herself as an influential American. In the report, the student needs to focus on three important formative influences in his or her life, three ways that the

student influences others now, and a conclusion which explains how that student might influence others as an adult. This is a great opportunity for you and your child to collaborate together in celebration of your child's life. However, please make sure that the student does most of the work, not the parent!

Each teacher will present an autobiography the first week, but we need four students from each class to present their autobiographies that week and five who will prepare theirs for the second week. Please call or e-mail us to let us know if you are willing to be one of these forerunners, so we can send you the instructions.

Summer Ideas

- Read! Participate in the summer reading program at the library
- Practice kindness with your siblings and friends.
- Practice your multiplication and division facts.
- Write stories about your summer activities.
- Practice your cursive.