



Speech Course Syllabus: 2009-2010



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Purpose: The primary purpose of this course is to improve your public speaking skills. We will be studying topic selection, audience analysis, research, outlining, speech writing, and speech delivery. By the end of this course, you will have improved your verbal and nonverbal communication skills and will be able to successfully and confidently present speeches in a variety of real-world situations.

Text:

- *38 Basic Speech Experiences*, Carlile & Hensley, 2005

Course Requirements:

<u>REQUIREMENT:</u>	<u>% of final grade</u>
• Speeches	50%
• Written Activities and Experience Worksheets	25%
• Quizzes	15%
• Semester Exam	10%
• Minimum 1 scheduled conference with me during the semester	

Grading: 90%-100%=A; 80%-89%=B; 70%-79%=C; 60%-69%=D; 59% and below=F.

Late Work: Assignments are due at the beginning of class on the due date for full credit. Late work will be accepted the next day for a maximum of a 60%; after that a zero will be given. It is up to YOU to schedule a time to make up your late speech, as there won't be time during class. For each legitimate absence, one equivalent day will be given for make-up work.

Plagiarism: Plagiarism is the use of someone else's words, ideas, or theories as your own without giving the author/artist/creator proper credit. Always **cite** quotations or paraphrased material. I (and Compass Honors High School) take plagiarism very seriously; if you plagiarize a speech from a book, the internet, a friend, or any other source, you have unfortunately chosen to receive a zero on the assignment.

Course Expectations: All worksheets, readings, and other assignments are due on the following day (e.g., a worksheet assigned on Tuesday is due on Wednesday). Speeches will occur during the latter part of the week (with the exception of November 2nd-4th). I will use a variety of methods to determine which students give their speeches on which days. Please do NOT procrastinate in preparing your speeches. Speeches should fit the time requirements and be on topic. All written assignments require complete sentences and correct spelling.



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Reading Requirement: Your eighth speech will be the "Book Review." You may use a book you are required to complete as outside reading for English, or you may select another book (which must also be approved by the teacher). Finish that book by October 26th. You will then spend that week preparing your book review speech.

Schedule: Though unforeseen events may alter the course schedule, a guideline for our class follows. NOTE: WS=Worksheet; HW=Homework

AUG 17-21: No class; CHHS August Academy

24: Welcome and introduction to course; Trust exercises; Speech dos & don'ts
25: Unit 1 Vocabulary; Chapter 1: "How Communication Works"; Activity on pg. 7
26: Chapter 2: "Building a Speech: Topic, Audience, & Purpose"; WS 9-10
27: Chapter 3: "Building a Speech: The Body"
28: Read "The President's Radio Address to the Nation" (366); WS 12

31: Chapter 4: "Building a Speech: The Introduction and Conclusion"; WS 15

SEPT 1: Chapter 5: "Delivering Your Speech"; Activity on pg. 43
2: Chapter 6: "Listening and Evaluating"; Activity on pg. 51
3: Unit 1 Quiz; Read "Infamy" (53); Activity on pg. 53
4: *In-Service—No School*

7: *Labor Day—No School*

8: Unit 2: Personal Speeches; Vocabulary ; Experience 1: "The Introductory Speech"

9: Paired Introductory Speeches: Interview a partner, whom you will then introduce to the class.

10: WS 28; Write speech (1-2 minutes)

11: Introductory Speeches

14: Experience 2: "Speech about Communication Apprehension"

- HW: WS 31-32; Interview 3 different people: teacher, pastor, performer, other professional, or student to prepare for Exp. 2

15: Act It Out group activity (T-30); How do you overcome stage fright?

16: Research LiLI and ERIC on topic of speech anxiety; share articles

17: Communication Apprehension Speeches

18: Communication Apprehension Speeches

21: Experience 3: "Speech about a Personal Experience"

- HW: Pick 3 personal experiences you have had that you might wish to share with the class; write a paragraph about each.

22: Read "The Earth Trembled" by Gail Anderson (78); WS 37



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- 23: WS 35; Write outline for speech
- 24: Personal Experience Speeches
- 25: Personal Experience Speeches

- 28: Experience 4: "The Pet Peeve or Opinion Speech"; Pet Peeve Skits (T-38)
 - HW: WS 39
- 29: Pet Peeve Speeches
- 30: Pet Peeve Speeches

OCT 1-2: *In-Service: No School*

- 5: Unit 2 Quiz; Unit 3: Speeches to Share Information; Vocabulary
- 6: Experience 6: "The Demonstration Speech"; Speak Up! Activity (95)
- 7: Read "Start Canoeing and Enjoy Your Weekends" (100); WS 55
 - HW: 52-53
- 8: Demonstration Speeches

End Q-1 9: Demonstration Speeches

12-16: Fall Break: No School

- 19: Experience 7: "The Speech to Inform"; Speak Up! Activity (103)
 - HW: Read: "The Heart Attack Bug" (107); WS 60
- 20: Select topics; Research information; WS 57-58
- 21: Informational Speeches
- 22: Informational Speeches
- 23: Informational Speeches

- 26: Books must be finished today! Experience 8: "The Book Review"; Speak Up! Activity (111)
- 27: Research one book review on your book; support or refute in your speech
 - HW: WS 62
- 28: Read sample book reviews in groups; identify strengths and weaknesses
- 29: Book Review Speeches
- 30: Book Review Speeches

NOV 2: Book Review Speeches
3: Book Review Speeches
4: Book Review Speeches
5-6: *P/T Conferences: No School*

- 9: Unit 3 Quiz; Unit 4: Speaking Persuasively; vocabulary
 - HW: Read "A Whisper of AIDS"; WS 72
- 10: Experience 9: "The Speech to Persuade"; WS 70



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- 11: Persuasive Speeches
- 12: Persuasive Speeches
- 13: Persuasive Speeches

16: Experience 10: "The Speech to Motivate"; listen to "I Have a Dream"
• HW: Review "I Have a Dream" by M. L. King Jr. (378); cite 5 motivational lines in MLA format

17: Share motivational lines; guest speaker
• HW: WS 74-75

- 18: Motivational Speeches
- 19: Motivational Speeches
- 20: Motivational Speeches

23-27: Thanksgiving Break

30: Experience 11: "The Speech to Gain Goodwill from a Disagreeing Audience";
Brainstorm master list (T-78)

DEC 1: Read "Speech in the Virginia Convention" (368); Cite speech devices
• HW: WS 79

- 2: Gaining Goodwill Speeches
- 3: Gaining Goodwill Speeches
- 4: Gaining Goodwill Speeches

- EXTRA CREDIT OPTION: Sing a song, play a song, perform a small scene, tell a story, or recite a poem for the class next week.

7: Unit 4 Quiz; Unit 5: Social Speeches; Vocabulary

- HW: Read "The Plight of the Onion"; WS 90

8: Experience 12: "Teaching the Speech to Entertain"; listen to sample speech
• HW: WS 88

- 9: Entertaining Speech
- 10: Entertaining Speech
- 11: Entertaining Speech

14: Experience 13: "Teaching the After-dinner Speech"; listen to sample speech
• HW: WS 92

- 15: After-dinner Speeches
- 16: After-dinner Speeches
- 17: After-dinner Speeches

- HW: Study Guide

End Q-2 **18: Semester Exam**

Dec. 21-Jan. 8: Winter Break