



COMPASS HONORS HIGH SCHOOL

HONORS RIGOR and CONDUCT COMMITMENT FORM

For: _____
Print Student Name

Dear Parent of Compass Honors High School Student:

Compass Honors High School exists to provide a strenuous, in-depth college preparatory education for any students who are willing to accept the challenge, where excellence is our standard, not our goal.

Our high school purposefully is named Compass Honors High School. The word "Honor" in our name exemplifies both the academic rigor as well as the honorable behavior expected from the students who attend our school. Therefore, all students who choose to enroll at Compass Honors High School are required to sign a Rigor Commitment Form as well as a Conduct Commitment Form

Honors Rigor Requirement:

All classes at Compass Honors High School are taught at an Honors level. Honors courses are taught at accelerated paces and at advanced levels of instruction. The text, writing, and format of the courses are all at a higher level and require an increased time commitment to homework and study. Exemplary attendance is critical in these courses because class work cannot be duplicated outside of the classroom. No curriculum modifications will be made to slow the pace or limit the level of instruction in any Honors course*.

The benefits of enrolling in an Honors program are: learning critical thinking skills, learning subjects in-depth, and college preparedness.

*Note: In the case of students with disabilities, the instructor must adhere to the IEP accommodations set forth in the IEP or 504.

Conduct Requirements:

The role of discipline at Compass Honors High School is to create an environment conducive to learning. It is to provide an atmosphere of civility in which due respect will be given to teachers and to individual students, as well as to all institutional and private property so that all members of the school community will be allowed to pursue learning without distraction. In addition, discipline at Compass ought always to uphold the essential qualities established in the school's Mission Statement and professed in its curriculum. The school recognizes that requiring good conduct in school promotes students' education on campus, encourages good behavior off campus and helps prepare students

for good citizenship in adulthood. Accordingly, students will be expected to adhere to the general rules of the school as well as those rules established by each teacher within his or her classroom.

DISCIPLINARY ACTION

Disciplinary action usually proceeds as follows:

1. Reprimand
2. Demerit
3. Detention (after school or Saturday)
4. Suspension
5. Expulsion

To ensure uninterrupted learning, Compass Honors High School maintains a policy of demerits and detentions with parental notification. The school's goal is to work closely with parents to uphold standards of courtesy, respect and kind behavior.

Demerits are issued for the following:

1. Improper classroom behavior.
2. Being disrespectful to an adult or another student.
3. Teasing, roughhousing or fighting.
4. Lying or creating a false impression.
5. Displaying conduct deemed by the teacher or administrator to be unbecoming of a Compass Honors High School student.

A student serves a detention when a third demerit is issued. Students are relieved of all demerits at the conclusion of each marking period. Any student who is subject to a third detention during one marking period serves, instead, a one-day suspension. Suspended students are required to submit all missed academic work at the beginning of the next school day. The administrator may suspend any student when, in his/her judgment, circumstances necessitate it. Any student who demonstrates a general unwillingness or inability to abide by classroom or Compass Honors High School rules is subject to expulsion. After meeting with parents, the student and involved faculty, the administrator will decide if expulsion is warranted and a recommendation to the Compass Public Charter School Board for an expulsion hearing pursuant to Idaho Code § 33-205 may be made.

Having read the above requirements and expectations, I agree to the accelerated pace and rigorous curriculum of an Honors Program. I agree to do the required homework and extra projects as assigned. Furthermore, I agree to the strict behavior expectations of the school and will present an attitude of kindness and respect to adults and classmates.

I have reviewed the Time Commitment Worksheet.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____



COMPASS HONORS HIGH SCHOOL

STUDENT SELF-ASSESSMENT

Compass Honors High School exists to provide a strenuous, in-depth college preparatory education for any students who are willing to accept the challenge, where excellence is our standard, not our goal.

If your student has high test scores and high grades, he/she may benefit from enrolling at Compass and taking honors level courses as well as concurrent college credit courses.

Accelerated courses may be more interesting and challenging for your student and will better prepare them for college.

Students interested in enrolling at Compass Honors High School must be ready to commit to the program by attending school consistently, participating in class, and following through on homework assignments. A short student self-assessment survey is provided below to help your student assess his/her readiness for an accelerated program.

To evaluate your readiness for an accelerated program, circle where you feel you are on a scale of 1 – 5.

No	Sometimes	Yes	
1	2	3	4 5 I am intellectually curious.
1	2	3	4 5 I enjoy reading.
1	2	3	4 5 I enjoy writing various types of papers.
1	2	3	4 5 I am willing to do an average of 2 to 3 hours of homework each night.
1	2	3	4 5 I am willing to complete assigned reading over the summer.
1	2	3	4 5 If I feel that I am learning, a grade lower than an "A" is acceptable.
1	2	3	4 5 I find many classes move too slowly for me.
1	2	3	4 5 I like to be challenged.
1	2	3	4 5 I do my work on time.
1	2	3	4 5 I have the maturity to be responsible for my learning.
1	2	3	4 5 I have the ability to manage my time well.
1	2	3	4 5 I am punctual and rarely miss class.

Scoring: If you have rated two or more questions less than four, you may want to reconsider enrolling at Compass Honors High School.

TIME COMMITMENT WORKSHEET FOR HONORS PROGRAM

Using the time allocation and commitment charts below, please evaluate your time schedule to better understand your ability to succeed in an Honors Program. You will need to allocate an average of 2 to 3 hours study time (excluding class time) per day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
6:00am						
7:00am						
8:00am						
9:00am						
10:00am						
11:00am						
NOON						
1:00pm						
2:00pm						
3:00pm						
4:00pm						
5:00pm						
6:00pm						
7:00pm						
8:00pm						
9:00pm						
10:00pm						

Total available: 17 hours/day; 102 hours/week

ACTIVITY	TIME COMMITMENT	
	<i>PER DAY</i>	<i>PER WEEK</i>
School		
Work		
Sports		
Youth Group		
Homework		
Other		
TOTAL		